

Standards for The Human Story

Quick Reference

National Social Studies – US History Standards (National Center for History in Schools, UCLA)

NSS-USH.K-4.1

NSS-USH.5-12.1

Next Generation Science Standards (National Academy of Sciences)

MS-ESS3-4

Common Core State Standards (National Governors Association and the Council of Chief State School Officers)

CCSS.ELA-Lit.RI: Reading Standards for Informational Texts

4th grade: 4.7

CCSS.ELA-Lit.SL: Speaking and Listening Standards

4th grade: 4.1, 4.2

5th grade: 5.1

6th grade: 6.1

7th grade: 7.1

8th grade: 8.1

CCSS.ELA-Lit.RH.6-8: Reading Standards for Literacy in History/Social Studies

4, 8

Detailed List

National Social Studies – US History Standards (National Center for History in Schools, UCLA)

- NSS-USH.K-4.1 Living and Working Together in Families and Communities, Now and Long Ago
- Understands family life now and in the past, and family life in various places long ago
 - Understands the history of the local community and how communities in North America varied long ago
- NSS-USH.5-12.1 Era 1: Three Worlds Meet (Beginnings to 1620)
- Understands comparative characteristics of societies in the Americas, Western Europe, and Western Africa that increasingly interacted after 1450
 - Understands how early European exploration and colonization resulted in cultural and ecological interactions among previously unconnected peoples

Next Generation Science Standards (National Academy of Sciences)

- MS-ESS3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems

Common Core State Standards (National Governors Association and the Council of Chief State School Officers)

CCSS.ELA-Lit.RI: Reading Standards for Informational Texts

4.7: Interpret information presented visually, orally, or quantitatively (eg in charts, graphs, diagrams, timelines, animations, or interactive elements on webpages) and explain how the information contributes to an understanding of the text in which it appears

CCSS.ELA-Lit.SL: Speaking and Listening Standards

4th grade:

4.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics, texts, and issues, building on others' ideas and expressing their own clearly

4.2: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally

5th grade:

5.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics, texts, and issues, building on others' ideas and expressing their own clearly

6th grade:

6.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly

7th grade

7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly

8th grade:

8.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly

CCSS.ELA-Lit.RH.6-8: Reading Standards for Literacy in History/Social Studies

4: Integrate visual information (eg charts, graphs, photographs, videos, or maps) with other information in print and digital texts

8: Distinguish among fact, opinion, and reasoned judgement in a text

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